

Index to Volumes 13 (1976) and 14 (1977)

This index was prepared by
 Tommie Richardson,
 AERA Publications Department

AUTHOR INDEX

- Ackland, H.*, Vol. 13, No. 2, p. 139
Ahlgren, A., Vol. 14, No. 3, p. 331
Aiken, L. R., Vol. 13, No. 4, p. 293
Anderson, R. C., Vol. 14, No. 4, p. 367
Arnone, R. T., Vol. 14, No. 2, p. 177
Aronson, E., Vol. 13, No. 2, p. 115
Astin, A. W., Vol. 13, No. 3, p. 225
Benson, J., Vol. 13, No. 3, p. 207
Becker, S. L., Vol. 13, No. 3, p. 180
Bissell, J. S., Vol. 14, No. 3, p. 350
Blank, S. S., Vol. 14, No. 3, p. 295
Bossert, S. T., Vol. 14, No. 2, p. 180
Boyd, W., Vol. 13, No. 2, p. 144
Burstein, L., Vol. 13, No. 4, p. 296
Cadwell, J., Vol. 14, No. 2, p. 83
Centra, J. A., Vol. 14, No. 1, p. 17
Chambers, J. G., Vol. 14, No. 3, p. 343
Cooley, W. A., Vol. 13, No. 1, p. 67
Copeland, W. D., Vol. 14, No. 2, p. 147
Costin, F., Vol. 14, No. 2, p. 169
Cotton, J. W., Vol. 14, No. 3, p. 189
Crocker, L., Vol. 13, No. 3, p. 207
Daniels, R. L., Vol. 13, No. 2, p. 103
Doyle, K. O., Vol. 13, No. 4, p. 241
Epstein, J., Vol. 13, No. 1, p. 15
Everhart, R. B., Vol. 14, No. 1, p. 1
Fennema, E., Vol. 14, No. 1, p. 51; Vol. 14, No. 2, p. 159
Fincher, C., Vol. 13, No. 1, p. 72
Friejo, T., Vol. 13, No. 1, p. 1
Fyans, L., Vol. 13, No. 2, p. 85
Gallagher, J. P., Vol. 14, No. 3, p. 189
Gallimore, R., Vol. 14, No. 4, p. 471
Germann, P. R., Vol. 14, No. 3, p. 331
Ginsburg, M. G., Vol. 13, No. 2, p. 148
Goetz, E. T., Vol. 14, No. 4, p. 367
Goldsmid, C. A., Vol. 14, No. 4, p. 423
Greer, R. N., Vol. 14, No. 3, p. 295
Gruber, J. E., Vol. 14, No. 4, p. 423
Guttman, J., Vol. 14, No. 3, p. 339
Hall, G. E., Vol. 14, No. 3, p. 263
Hatano, G., Vol. 14, No. 4, p. 485
Healy, C. C., Vol. 13, No. 2, p. 150
Heyneman, S. P., Vol. 14, No. 2, p. 99
Hilton, T. L., Vol. 14, No. 2, p. 137
Hore, T., Vol. 13, No. 4, p. 267
Hunter, J. B., Vol. 13, No. 3, p. 217
Inagaki, K., Vol. 14, No. 4, p. 485
Izu, T., Vol. 14, No. 2, p. 83
Jaeger, R. M., Vol. 13, No. 1, p. 1
Jarjoura, D., Vol. 13, No. 1, p. 31
Kamens, D. H., Vol. 14, No. 4, p. 499
Kendall, A. J., Vol. 14, No. 4, p. 411
Kennedy, S., Vol. 14, No. 4, p. 383
Keselman, H. J., Vol. 14, No. 4, p. 493
Konopka, C. D., Vol. 13, No. 1, p. 31
Kulhavy, R. W., Vol. 14, No. 2, p. 115
Lam, D. J., Vol. 14, No. 4, p. 471
Lawton, J. T., Vol. 14, No. 1, p. 25
Lee, S. S., Vol. 13, No. 4, p. 255
Leinhardt, G., Vol. 14, No. 3, p. 277
Levin, J. R., Vol. 13, No. 1, p. 61;
 Vol. 14, No. 3, p. 339
Loucks, S. F., Vol. 14, No. 3, p. 263
Lucker, W. G., Vol. 13, No. 2, p. 115
Maehr, M. L., Vol. 13, No. 2, p. 85
Marascuilo, L. A., Vol. 13, No. 1, p. 61
Markham, L. R., Vol. 13, No. 4, p. 277
Marsh, H. W., Vol. 14, No. 4, p. 441
Marshall, S. P., Vol. 14, No. 3, p. 189
Mason, J., Vol. 13, No. 3, p. 199
Mattingly, P. H., Vol. 13, No. 1, p. 72
Mitchell, D. E., Vol. 14, No. 3, p. 355
Mintz, P. C., Vol. 14, No. 2, p. 99

INDEX TO VOLS. 13 AND 14

- McCabe, A. E., Vol. 14, No. 3, p. 339
 McMillan, J. H., Vol. 14, No. 3, p. 317
 McPartland, J., Vol. 13, No. 1, p. 15
 Nardi, P. M., Vol. 14, No. 2, p. 182
 Nuttall, E. V., Vol. 13, No. 3, p. 217
 Nuttall, R., Vol. 13, No. 3, p. 217
 Page, E. B., Vol. 13, No. 1, p. 31
 Pascarella, E. T., Vol. 14, No. 3, p. 225
 Peterson, P. L., Vol. 14, No. 1, p. 73
 Polit, D., Vol. 13, No. 3, p. 217
 Rasher, S. P., Vol. 14, No. 1, p. 45
 Rehberg, R., Vol. 13, No. 3, p. 227
 Reilly, R. R., Vol. 13, No. 2, p. 125
 Reynolds, R. E., Vol. 14, No. 4, p. 367
 Roberts, C. L., Vol. 13, No. 3, p. 180
 Rogan, J. C., Vol. 14, No. 4, p. 493
 Ronning, R. R., Vol. 14, No. 3, p. 213
 Rosenfield, D., Vol. 13, No. 2, p. 115
 Rowley, G. L., Vol. 13, No. 1, p. 51
 Russell, J. J., Vol. 13, No. 1, p. 75
 Sabar, N., Vol. 13, No. 1, p. 75
 Sakili, F., Vol. 13, No. 2, p. 85
 Schallert, D. L., Vol. 14, No. 4, p. 367
 Schmid, R. J., Vol. 14, No. 2, p. 115
 Schofer, P., Vol. 14, No. 2, p. 125
 Schwartz, A. J., Vol. 13, No. 2, p. 151
 Shavelson, R. J., Vol. 14, No. 2, p. 83
 Sherman, J., Vol. 14, No. 1, p. 51; Vol. 14, No. 2, p. 159
 Shingles, R. D., Vol. 14, No. 4, p. 459
 Sikes, J., Vol. 13, No. 2, p. 115
 Silberman, H. F., Vol. 14, No. 1, p. 78
 Singh, R., Vol. 14, No. 1, p. 45
 Solomon, D., Vol. 14, No. 4, p. 411
 Sorensen, R. L., Vol. 13, No. 2, p. 85
 Speidel, G. E., Vol. 14, No. 4, p. 471
 Stevens, J. P., Vol. 13, No. 2, p. 103
 Stiles, B., Vol. 13, No. 3, p. 159
 Sullivan, T., Vol. 13, No. 3, p. 232; Vol. 13, No. 4, p. 301
 Suzuki, N. S., Vol. 14, No. 4, p. 383
 Terenzini, P. T., Vol. 14, No. 3, p. 225
 Tharp, R. G., Vol. 14, No. 4, p. 471
 Van Horn, R. W., Vol. 13, No. 4, p. 285
 Vecchio, R., Vol. 14, No. 2, p. 169
 Wainer, H., Vol. 14, No. 2, p. 125
 Walberg, H. J., Vol. 14, No. 1, p. 45
 Walker, C. H., Vol. 14, No. 2, p. 115
 Wang, M., Vol. 13, No. 3, p. 159
 Ware, J. E., Vol. 14, No. 4, p. 449
 Weinstein, C. S., Vol. 14, No. 3, p. 249
 Wenkert, R., Vol. 13, No. 2, p. 139; Vol. 14, No. 3, p. 358
 Werts, C. E., Vol. 14, No. 2, p. 137
 Whitely, S. E., Vol. 13, No. 4, p. 241
 Williams, R. G., Vol. 14, No. 4, p. 449
 Wilson, E. K., Vol. 14, No. 4, p. 423
 Winne, P., Vol. 14, No. 4, p. 389
 Witrock, M. C., Vol. 13, No. 3, p. 235
 Wrigley, J. C., Vol. 13, No. 4, p. 304

SUBJECT INDEX

- ANOVA, Vol. 14, No. 4, p. 493
 ATI, Vol. 13, No. 2, p. 103; Vol. 14, No. 4, p. 389
 Achievement, Vol. 13, No. 3, p. 217; Vol. 14, No. 1, p. 17; Vol. 14, No. 2, p. 137
 Advance organizers, Vol. 14, No. 1, p. 25
 Affective variables, Vol. 14, No. 3, p. 317
 Awards, teaching, Vol. 14, No. 4, p. 423
 Classroom interaction, Vol. 13, No. 2, p. 115
 Cognitive style, Vol. 14, No. 3, p. 295
 Comprehension of discourse, Vol. 14, No. 4, p. 367
 Construct validity, Vol. 14, No. 3, p. 225
 Criterion referenced testing, Vol. 13, No. 3, p. 207
 Curriculum design, Vol. 13, No. 1, p. 31
 Decision making, Vol. 14, No. 2, p. 83
 Elaboration, Vol. 14, No. 3, p. 159; Vol. 14, No. 4, p. 409
 Evaluation, Vol. 13, No. 3, p. 85 of program, Vol. 14, No. 3, p. 277
 Faculty ratings, Vol. 14, No. 4, p. 441; Vol. 14, No. 4, p. 449; Vol. 14, No. 4, p. 459
 Family constellation, Vol. 13, No. 3, p. 217
 Feedback, effects of, Vol. 13, No. 4, p. 255
 Fieldwork, Vol. 14, No. 1, p. 1
 Handwriting, student, Vol. 13, No. 4, p. 277
 Halo effect, Vol. 13, No. 1, p. 1
 Hierarchical structure, Vol. 14, No. 3, p. 189
 Implementation of treatments, Vol. 14, No. 3, p. 263
 Individual differences, Vol. 13, No. 3, p. 217
 Individualized instruction, Vol. 14, No. 3, p. 277
 Industrial Education, Vol. 13, No. 3, p. 181
 Innovations, Vol. 14, No. 3, p. 263
 Learner characteristics, Vol. 13, No. 2, p. 125; Vol. 13, No. 3, p. 159; Vol. 14, No. 4, p. 409

INDEX TO VOLS. 13 AND 14

- Learning behaviors, Vol. 13, No. 2, p. 115
- Learning environments, Vol. 14, No. 1, p. 45; Vol. 14, No. 3, p. 249
- Learning
 - from text, Vol. 14, No. 4, p. 367
- Learning strategies, Vol. 14, No. 2, p. 115; Vol. 14, No. 3, p. 189; Vol. 14, No. 3, p. 213; Vol. 14, No. 3, p. 339; Vol. 14, No. 4, p. 383
- Locus
 - of control, Vol. 13, No. 2, p. 103
- Mathematics education, Vol. 14, No. 1, p. 51; Vol. 14, No. 2, p. 159
- Measurement, Vol. 14, No. 1, p. 45
- instruments, Vol. 14, No. 2, p. 99
- Motivation, Vol. 13, No. 2, p. 85; Vol. 13, No. 4, p. 255; Vol. 14, No. 4, p. 485
- Norm referenced testing, Vol. 13, No. 3, p. 207
- Observational measures, Vol. 13, No. 1, p. 51
- Open schooling, Vol. 14, No. 3, p. 331
- Operations research, Vol. 13, No. 1, p. 31
- Organization of prose,
 - temporal, Vol. 14, No. 2, p. 115
- Piagetian studies, Vol. 14, No. 3, p. 213
- Poetry,
 - perception of, Vol. 14, No. 3, p. 125
- Programmed instruction, Vol. 14, No. 3, p. 295
- Quality
 - of school life, Vol. 13, No. 1, p. 15
- Reading skills, Vol. 13, No. 3, p. 199
- Research methodology, Vol. 13, No. 1, p. 61
 - simplex model, Vol. 14, No. 2, p. 137
- Researcher-subject interaction, Vol. 14, No. 1, p. 1
- Sex differences, Vol. 14, No. 1, p. 51; Vol. 14, No. 2, p. 159
- Self-responsibility
 - in learning, Vol. 13, No. 3, p. 159
- Statistical methodology, Vol. 14, No. 4, p. 493
- Student attitudes, Vol. 13, No. 1, p. 15; Vol. 14, No. 3, p. 317
- Student behavior, Vol. 14, No. 3, p. 225; Vol. 14, No. 3, p. 249
- Student characteristics, Vol. 13, No. 4, p. 285
- Student evaluation
 - of teachers, Vol. 14, No. 4, p. 441; Vol. 14, No. 4, p. 449; Vol. 14, No. 4, p. 459
- Student ratings
 - of instruction, Vol. 13, No. 4, p. 241, Vol. 14, No. 1, p. 17
- Student-teacher interaction, Vol. 13, No. 4, p. 267
- Teacher behavior, Vol. 14, No. 2, p. 83; Vol. 13, No. 4, p. 241
- Teacher characteristics, Vol. 14, No. 4, p. 423
- Teacher effectiveness, Vol. 14, No. 4, p. 389
- Teacher perceptions, Vol. 13, No. 4, p. 277; Vol. 14, No. 4, p. 411
- Teacher ratings
 - of students, Vol. 13, No. 1, p. 1; Vol. 13, No. 2, p. 125
- Teacher training, Vol. 14, No. 2, p. 147
- Teacher effectiveness, Vol. 13, No. 3, p. 181; Vol. 14, No. 2, p. 169
- Teaching models, Vol. 13, No. 4, p. 285
- Teaching strategies, Vol. 14, No. 4, p. 485
- Test-taking behavior, Vol. 13, No. 3, p. 207
- Transfer
 - of training, Vol. 14, No. 3, p. 189
- Word recognition, Vol. 13, No. 3, p. 199

BOOKS REVIEWED

- Alexander, Kern and Jordon, K. F. *Educational Need in the Public Economy*. Vol. 14, No. 3, p. 343
- Bloom, Benjamin S. *Human Characteristics and School Learning*. Vol. 14, No. 1, p. 73
- Borich, Gary D. (Ed.). *Evaluating Educational Programs and Products*. Vol. 13, No. 1, p. 67
- Bowles, Samuel and Gintis, Herbert. *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*. Vol. 14, No. 4, p. 499
- Bussis, A. M., Chittenden, E. A., and Amarel, M. *Beyond Surface Curriculum: An Interview Study of Teachers' Understandings*. Vol. 14, No. 3, p. 358
- Carnegie Commission on Higher Education. *A Digest of Reports of the Carnegie Commission on Higher Education*. Vol. 13, No. 1, p. 72
- Carnegie Commission on Higher Education. *Sponsored Research of the Carnegie Commission on Higher Education*. Vol. 13, No. 1, p. 72

INDEX TO VOLS. 13 AND 14

- Feather, Norman T. *Values in Education and Society*. Vol. 14, No. 2, p. 182
- Freeman, Richard B., *The Overeducated American*, Vol. 14, No. 1, p. 78
- Good, T. L., Biddle, B. J. and Brophy, J. E. *Teachers Make a Difference*. Vol. 13, No. 2, p. 148
- Gross, N. and Trask, A. E. *The Sex Factor and the Management of Schools*. Vol. 13, No. 2, p. 151
- Haney, Richard E., and Sorenson, Juanita S. *Individually Guided Science*. Vol. 14, No. 1, p. 75
- Hyman, Herbert H., Wright, Charles R., and Reed, John Shelton. *The Enduring Effects of Education*. Vol. 13, No. 3, p. 225
- Jones, Gavin. *Population Growth and Educational Planning in Developing Nations*. Vol. 13, No. 4, p. 301
- Keating, Daniel P. (Ed.). *Intellectual Talent: Research and Development*. Vol. 13, No. 4, p. 293
- Kirby, D. J., Harris, T. R., and Crain, R. L. *Political Strategies in Northern School Desegregation*. Vol. 13, No. 2, p. 144
- Levin, Joel R. and Allen, Vernon L. (Eds.). *Cognitive Learning in Children*. Vol. 13, No. 3, p. 235
- Lortie, D. C. *Schoolteacher: A Sociological Study*. Vol. 13, No. 2, p. 139
- McLaughlin, M. W. *Evaluation and Reform: The Elementary and Secondary Education Act of 1965, Title I*. Vol. 14, No. 3, p. 350
- McNeil, Keith A., Kelly, Francis J., and McNeil, Judy T. *Testing Research Hypotheses Using Multiple Linear Regression*. Vol. 13, No. 4, p. 296
- Mattingly, Paul H. *The Classless Profession: American Schoolmen of the 19th Century*. Vol. 13, No. 4, p. 304
- Miller, G. D. and Boller, J. D. *Closing the Gap: A Study of Four Counselor Education Programs and Efforts to Facilitate Role Implementation and Counselor Effectiveness in the School*. Vol. 13, No. 2, p. 150
- Muhsam, Hulmut V. (Ed.). *Education and Population: Mutual Impacts*. Vol. 13, No. 4, p. 301
- Peterson, Paul E. *School Politics Chicago Style*. Vol. 14, No. 3, p. 355
- Rosenbaum, James E. *Making Inequality*. Vol. 13, No. 3, p. 227
- Sewell, William H., Hauser, Robert M., and Featherman, David L., (Eds.). *Schooling and Achievement in American Society*. Vol. 14, No. 4, p. 499
- Silvert, Kalman H. and Reissman, Leonard. *Education, Class and Nation: The Experiences of Chile and Venezuela*. Vol. 14, No. 2, p. 177
- Solmon, Lewis C. *Male and Female Graduate Students: The Question of Equal Opportunity*. Vol. 13, No. 3, p. 232
- Stubbs, Michael, and Delamont, Sara. *Explorations in Classroom Observation*. Vol. 14, No. 2, p. 180
- Tyack, David B. *The One Best System: A History of Urban Education*. Vol. 13, No. 1, p. 72
- Ward, Joe H., Jr. and Jennings, Earl. *Introduction to Linear Models*. Vol. 13, No. 4, p. 296
- Wyne, Marvin D., White, Kinnard P., and Coop, Richard H. *The Black Self*. Vol. 13, No. 1, p. 75

